

Candidate Feedback - Writing Trial Test			
Centre Name:	College of Languages	Exam:	FCE for Schools
Pretesting Centre No:	1375	Version:	W2468

Please Note:

This trial test is **not** a live Cambridge English examination. The scores provided may not reflect the results your students receive in a live Cambridge English examination.

The scores below should be understood with reference to the Assessment Scales at the end of this document and in the *Handbook for Teachers*.

No.	Candidate Name	Content (score out of 5)	Communicative Achievement (score out of 5)	Organisation (score out of 5)	Language (score out of 5)
1.	BARTEK DOROCIAK	5	4	3	3
	<i>This was an interesting article covering all the points in the question. It was well planned and organised and there was a range of vocabulary suitable for the topic. For next time, pay more attention to linking words and punctuation. You should also work on count / non-count nouns and "much / many" and verb forms. Follow this advice, in addition to reading more in English, for a higher mark next time.</i>				
2.	MAKSYMILIAN MRZEWA	5	4	4	3
	<i>Your article dealt with all the points in the question by giving some interesting information. It was both well planned and organised, demonstrating a range of appropriate vocabulary and some well-connected sentences. For further improvement, you should work on verb forms and spelling, checking your finished work more carefully for errors with these. In this way, along with reading more in English, you should be able to get a higher mark next time..</i>				
3.	ALICYA SZCWECINSKA	5	3	3	2
	<i>This article gave some interesting details about all aspects of the question. It was planned and organised with a range of vocabulary relevant to the topic. To improve further, you should work on verb forms, articles and prepositions and also check punctuation and linking words more carefully so that sentences are more fluently connected. By doing this, as well as reading more in English, you should get a higher mark in the future.</i>				

4.	PRZEMEK POLIS	5	4	4	4
<p><i>This was a thoughtful, well-organised article dealing with all aspects of the question. It displayed a range of topic-specific vocabulary and the language was fluent and well connected, using a variety of linking words. In order to improve further, you should check your completed work more thoroughly for slips with punctuation, especially commas, and spelling. It would also be a good idea to read more in English. Following this advice should result in a higher mark in the future.</i></p>					
5.	MATYLDA TOMASZEWSKA	5	3	3	2
<p><i>This well-planned, well-organised article covered all the points in the question, using a range of relevant vocabulary to do so. It was quite well written, but it would improve your writing if you used longer sentences, so work on joining words. You also need to work on verb forms and articles and avoid using "this" with plural nouns. Doing this, together with reading more in English, should lead to a higher mark next time.</i></p>					
6.	MARTA SAGANOWSKA	5	4	4	3
<p><i>You have written an interesting article dealing with all aspects of the question. It was both well planned and well organised as well as displaying a range of language appropriate for the topic. Sentences were also fluently linked with a variety of joining words. For next time, you should work on articles and spelling, checking completed work for error in these areas. Doing this, along with reading more in English, should mean a higher mark in the future.</i></p>					
7.	WIKTOR PIERZCHALSKI	5	4	4	3
<p><i>This well planned, well-organised article contained a lot of interesting detail about the topic, covering all the points in the question. It was fluently written, making good use of connecting words and there was a wide range of appropriate vocabulary. For further improvement, you should work on verb forms and spelling and check the difference between "make" and "do". In this way, in addition to reading more in English, you should get a higher mark next time.</i></p>					
8.	NINA ROZYCKA	5	4	3	3
<p><i>This article contained some interesting details about all aspects of the topic. It was quite well planned and organised, with a range of vocabulary suitable for the topic. For next time, work on punctuation and linking words so that sentences are more fluently connected and also pay greater attention to articles and spelling. Following this advice, together with reading more in English, should mean a higher future mark.</i></p>					

9.	PIOTR KACPRZAK	5	4	3	3
<p><i>This was an interesting article about the topic, dealing with all aspects of the question. It was both well planned and organised, using a range of vocabulary relevant to the topic. For further improvement, pay greater attention to linking words and punctuation, so that sentences can be more fluently connected and also take more care with word order, articles in spelling. Check completed work more thoroughly for errors in these areas and read more in English for a higher mark next time.</i></p>					
10.	OLAF KONIECZNY	5	3	3	2
<p><i>Your article dealt with all the points in the question, giving some interesting information. It was quite well planned and organised and there was some range of relevant vocabulary. For next time, take more care with linking words and punctuation for greater fluency and pay greater attention to articles and verb forms. Check your finished work for errors with these and also avoid using "this" with plural words. Following this advice, as well as reading more in English, should mean a higher mark in the future.</i></p>					
11.	MARIA MAKUCH	5	4	4	3
<p><i>Your article gave a lot of interesting detail about all aspects of the question, using a wide range of vocabulary specific for the topic. It was both well planned and organised, with sentences linked with a variety of connecting words. To improve further you should work on verb forms and prepositions and also check your spelling (e.g. the difference between "thing" and "think"). If you follow this advice, as well as reading more in English, you should be able to get a higher mark next time.</i></p>					
12.	MACIEJ WOZNIAK	5	4	3	3
<p><i>This interesting email covered all the points in the question in a well-planned, well-organised way by giving some interesting detail. There was a range of vocabulary suitable for the topic and, to improve further, you should work on joining words and punctuation for greater fluency. You also need to take more care with articles and prepositions and check your spelling. Read through your finished work more carefully for error, along with reading more in English, for a higher mark next time.</i></p>					

13.	JULIA URBANEK	5	4	4	3
<p><i>This was a thoughtful, well-organised article, dealing with all the aspects of the question by giving some interesting information. There was a range of appropriate vocabulary and the sentences were well linked, using a variety of connecting words. For next time, you need to work on articles and check verb tenses (e.g. present simple / continuous). Read through your completed work for errors with these and with spelling, together with reading more in English, for a higher mark in the future.</i></p>					
14.	MARTA MARCINKIEWICZ	5	2	2	2
<p><i>This article covered all aspects of the question by making some interesting points. It was quite well planned and organised and demonstrated some range of vocabulary relevant for the topic. To improve further, you should work on linking words and punctuation for greater fluency and take greater care with verb agreement and forms (e.g. we do not use "-ing" forms after "can") along with prepositions. Reading more in English can also help you. Check your completed work more carefully once finished and you should get a higher mark next time.</i></p>					
15.	NIKOLA SWIARTEK	5	3	3	2
<p><i>You have produced an interesting article covering all the points in the question. It was both well planned and organised, containing a range of relevant vocabulary. For next time, you should pay greater attention to articles and verb forms (e.g. "a product" but "to produce") , checking through your completed work more thoroughly for errors with these. Following this advice, along with reading more in English, should lead to a higher mark in the future.</i></p>					
16.	ALICJA MIECZYNSKA	5	3	3	2
<p><i>This was a well-planned, well-organised article covering all the points in the question, using a range of suitable vocabulary. For next time, you need to work on verb forms and tenses (e.g. conditional) and articles (e.g. do not use "a" with plurals). You should also take more care with spelling (e.g. "thing / think"). Check your finished work more carefully for such errors, along with reading more in English, and you should be able to improve your mark in the future.</i></p>					

17.	PATRYCJA MICHNIEWSKA	5	3	3	3
<p><i>Your interesting article was both well planned and well organised to cover all the points in the question. There was a range of vocabulary suitable for the topic and the language was quite well connected. For further improvement, you need to work on verb forms (e.g. "worth thinking") and prepositions. You should also take more care with spelling and check the difference between "so" and "such". Look through your completed work more carefully for errors with these , together with reading more in English, for a higher mark in the future.</i></p>					
18.	JAN KAPLON	5	3	3	2
<p><i>This article contained some interesting detail to cover all the points in the question. It was quite well planned and organised and demonstrated some range of relevant vocabulary. For next time, work on articles , verb endings and prepositions and avoid using "another" with plural words. You also need to take more care with spelling, because occasionally it is difficult to work out what the word is. Check your finished work more carefully, in addition to reading more in English, and you should be able to improve your mark in the future.</i></p>					
19.	NATASZA SWIATEK	5	4	3	3
<p><i>You have produced an informative article which was both well planned and well organised. It dealt with all aspects of the question and displayed a range of vocabulary appropriate for the topic. To improve further, you should pay greater attention to word order and articles, and also take more care with spelling and verb tenses after "if" (avoid using "will"). Following this advice, as well as reading more in English, should result in a higher mark next time.</i></p>					
20.	MATEUSZ DOMINCZAK	4	3	2	2
<p><i>This article contained some interesting information, but did not quite answer all the points in the question, Spend a little more time planning your answer in order to include everything required. However, it was quite well organised and there was some range of relevant information. To improve further, you should pay greater attention to joining words and punctuation, especially commas and full stops. You also need to take more care with verb forms and tenses (e.g. don't use "didn't saw") and articles, as well as checking spelling (check the difference between "tree" and "three"). Read through your completed work more carefully for error and read more in English for a higher mark next time.</i></p>					

21.	ZOFIA MOMOT	3	4	3	3
<p><i>This article gave some interesting, detailed information about the topic, but did not deal with the first point in the question. Do plan your response more carefully to ensure everything necessary is included. However, it was quite well organised, with clear paragraphs and well-connected sentences. For further improvement, you should also work on articles (check that you don't use "a" with plurals), prepositions and spelling. Following this advice, along with reading more in English, should mean a higher mark next time.</i></p>					
22.	MARTINA DEMBOVSKA	5	4	3	3
<p><i>This informative article dealt with all aspects of the question by giving some interesting detail in an organised, well-planned way. There was a range of appropriate information and the language was linked linked, using a variety of connecting words. For a higher mark next time, you should work on articles and prepositions, and check completed work for errors with these and spelling. Also check the exact meaning of the word "breathtaking". Following this advice, together with reading more in English, should lead to improvement in the future.</i></p>					
23.	MAREK JEDRASZEK	5	2	2	2
<p><i>Your article contained some information about all the points in the question, using a some range of relevant vocabulary, although sometimes you do not use quite the correct word *e.g. check the meaning of "fabric"). For a higher mark in the future, you should work on linking words and punctuation for greater fluency and also pay more attention to accuracy and spelling. In particular, you need to take more care with word order, verb forms and avoid using "it" to talk about more than one thing. Read through your completed work more carefully to check for error , in addition to reading more in English, for a higher mark next time.</i></p>					

Assessment Scales

B2	Content	Communicative Achievement	Organisation	Language
5	All content is relevant to the task. Target reader is fully informed.	Uses the conventions of the communicative task effectively to hold the target reader's attention and communicate straightforward and complex ideas, as appropriate.	Text is well-organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.	Uses a range of vocabulary, including less common lexis, appropriately. Uses a range of simple and complex grammatical forms with control and flexibility. Occasional errors may be present but do not impede communication.
4	<i>Performance shares features of Bands 3 and 5.</i>			
3	Minor irrelevances and/or omissions may be present. Target reader is on the whole informed.	Uses the conventions of the communicative task to hold the target reader's attention and communicate straightforward ideas.	Text is generally well-organised and coherent, using a variety of linking words and cohesive devices.	Uses a range of everyday vocabulary appropriately, with occasional inappropriate use of less common lexis. Uses a range of simple and some complex grammatical forms with a good degree of control. Errors do not impede communication.
2	<i>Performance shares features of Bands 1 and 3.</i>			
1	Irrelevances and misinterpretation of task may be present. Target reader is minimally informed.	Uses the conventions of the communicative task in generally appropriate ways to communicate straightforward ideas.	Text is connected and coherent, using basic linking words and a limited number of cohesive devices.	Uses everyday vocabulary generally appropriately, while occasionally overusing certain lexis. Uses simple grammatical forms with a good degree of control. While errors are noticeable, meaning can still be determined.
0	Content is totally irrelevant. Target reader is not informed.	<i>Performance below Band 1.</i>		